

## How the PATHS® Preschool/Kindergarten Curriculum Supports the *Head Start Early Learning Outcomes Framework*

In December 2015, the U.S. Department of Health & Human Services' Office of Head Start issued the *Head Start Early Learning Outcomes Framework, Ages Birth to Five*. This Framework is a revision of *The Head Start Child Development and Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old*, published in 2010. The revised Framework clarifies the domains and sub-domains of the earlier Framework. It does not create any new requirements.

The revised Framework identifies 5 "central domains" essential for school and long-term success, within which are 7 domains related to preschoolers, 24 sub-domains related to preschoolers, and more than 50 related goals.

A list of the 5 "central domains," 7 preschooler domains, and 24 preschooler sub-domains follows.

- ***Bold italicized print*** indicates a sub-domain that is "central to" the PATHS Preschool/Kindergarten curriculum. This means PATHS addresses the sub-domain in a direct and significant way through its instructional content.
- *Non-bold italicized print* indicates a sub-domain that is "supported by" the PATHS Preschool/Kindergarten curriculum. This means PATHS addresses the sub-domain through built-in transition and extension activities.
- Roman print (non-bold and nonitalicized) indicates a sub-domain that is not central to or supported by PATHS. (Among the 24 sub-domains, only 1 is not central to or supported by PATHS.)

CENTRAL DOMAIN	DOMAIN	SUB-DOMAIN
Approaches to Learning	Approaches to Learning	<b><i>Emotional &amp; Behavioral Self-Regulation</i></b>
		<b><i>Cognitive Self-Regulation (Executive Functioning)</i></b>
		<b><i>Initiative &amp; Curiosity</i></b>
		<b><i>Creativity</i></b>
Social & Emotional Development	Social & Emotional Development	<b><i>Relationships with Adults</i></b>
		<b><i>Relationships with Other Children</i></b>
		<b><i>Emotional Functioning</i></b>
		<b><i>Sense of Identity &amp; Belonging</i></b>
Language & Literacy	Language & Communication	<b><i>Attending &amp; Understanding</i></b>
		<b><i>Communicating &amp; Speaking</i></b>
		<b><i>Vocabulary</i></b>

	Literacy	<i>Phonological Awareness</i>
		<i>Print &amp; Alphabet Knowledge</i>
		<b><i>Comprehension &amp; Text Structure</i></b>
		<b><i>Writing</i></b>
Cognition	Mathematics Development	<i>Counting &amp; Cardinality</i>
		<i>Operations &amp; Algebraic Thinking</i>
		<i>Measurement</i>
		<i>Geometry &amp; Spatial Sense</i>
	Scientific Reasoning	<i>Scientific Inquiry</i>
		<b><i>Reasoning &amp; Problem-Solving</i></b>
Perceptual, Motor, & Physical Development	Perceptual, Motor, & Physical Development	<i>Gross Motor</i>
		<i>Fine Motor</i>
		Health, Safety & Nutrition